

EVERGREEN COMMUNITY CHARTER SCHOOL CURRICULUM

Course: Career Education		
Grade: 8-12		
PA State Standards	Resources/Assessments	Objectives
<p>13.8.1 Career Awareness and Preparation</p> <p>13.8.4 Entrepreneurship</p>	<p>Resources:</p> <ul style="list-style-type: none"> • www.educationplanner.org • Handouts • www.onetonline.org <p>Assessments:</p> <p>Completion of 8th Grade Career Education Packet.</p> <ul style="list-style-type: none"> • Self-Assessment Quiz • Which Careers Match my Skills? • Career Clusters Activity • Computer research 	<p>Develop Career Awareness:</p> <ul style="list-style-type: none"> • Develop skills to locate, evaluate and interpret career information • Learn about the variety of traditional and non-traditional occupations • Develop an awareness of personal abilities, skills, interests and motivations • Learn how to set goals • Understand the importance of planning • Explore areas of interest • Balance between work and leisure time • Identify personal skills, interests and abilities and relate them to current career choice • Use research and information resources to obtain career information • Learn to use the Internet to access career-planning information • Describe traditional and non-traditional career choices and how they relate to career choice • Understand how changing economic and societal needs influence employment trends and future training • Maintain a career-planning portfolio • Identify personal preferences and interests influencing career choice and success • Understand that the changing workplace requires lifelong learning and acquiring new skills • Understand the importance of equity and access in career choice • Understand that work is an important satisfying means of personal expression • Demonstrate how interests, abilities and achievement relate to achieving personal, social, educational and career goals

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<p>13.9.1 Career Awareness and Preparation</p> <p>13.9.2 Career Acquisition</p> <p>13.9.3 Career Retention</p> <p>13.9.4 Entrepreneurship</p>	<p>Resources:</p> <ul style="list-style-type: none"> • www.educationplanner.org • www.goshen.edu/admissions/2018/01/03/major-quiz/ • www.testq.com/education/quizzes/158-what-should-you-major-in • https://cep.berkeley.edu/sites/default/files/pdf/believing_the_college_dream.pdf <p>Assessments:</p> <p>Completion of 9th Grade Career Education Packet.</p> <ul style="list-style-type: none"> • What Type of Student Am I? • What's your learning style? • College Major Quizzes • Computer research 	<p>Develop Career Awareness:</p> <ul style="list-style-type: none"> • Understand the relationship between high school achievement and career success • Learn about career development opportunities (i.e. volunteer work, school activities, etc.) • Gain knowledge about high school evaluative measures (GPA, Keystone Exam, SAT/ACT scores, etc.) <ul style="list-style-type: none"> • Explore careers based on Holland Code acquired from completing the Strong Interest Inventory. • Develop an appreciation for how different careers require certain strengths & personality types. • Explore careers including entrepreneur opportunities. • Develop skills to locate, evaluate and interpret career information. • Learn about the variety of traditional and non-traditional occupations • Develop an awareness of personal abilities, skills, interests and motivations • Learn to make decisions and set goals. • Understand the importance of planning

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<p>13.10.1 Career Awareness and Preparation</p> <p>13.10.2 Career Acquisition</p> <p>13.10.3 Career Retention</p> <p>13.10.4 Entrepreneurship</p>	<p>Resources:</p> <ul style="list-style-type: none"> • ASVAB Career Exploration Guide • www.onetonline.org/find/descriptor/browse/interest/ • www.goshen.edu/admissions/2018/01/03/major-quiz/ • www.testq.com/education/quizzes/158-what-should-you-major-in • https://cep.berkeley.edu/sites/default/files/pdf/believing_the_college_dream.pdf • www.literacynet.org/mi/assessment/findyourstrengths.html <p>Assessments:</p> <p>Completion of 10th Grade Career Education Packet.</p> <ul style="list-style-type: none"> • ASVAB “Find Your Interests” • Multiple Intelligence Test • College Major Quizzes • Computer research 	<p>Develop Career Awareness:</p> <ul style="list-style-type: none"> • Explore careers based on personality type from Myers Briggs and True Colors assessment results. • Develop an appreciation for how different careers require certain strengths and personality types; understand how the different types work together. • Explore careers including entrepreneur opportunities. • Further develop skills to locate, evaluate and interpret career information • Conduct more detailed research on careers • Gain knowledge about salary, taxes, benefits, etc. • Learn about careers that are in demand. • Learn about different types of colleges, standards, tuition, degrees available • Gain understanding of terminology used by colleges • Understand basic time-line of college admission process • Acquire general understanding of SAT/ACT and Financial Aid Process • Understand the relationship between educational achievement and career success • Evaluate programs of study at post-secondary educational institutions. • Research expectations of post-secondary educational institutions and set goals in order to fulfill requirements. • Learn about military opportunities (enlisted, ROTC Programs, etc.) • Learn about the ASVAB

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		<p>officers (rolling admission, early action, fee waiver etc.)</p> <ul style="list-style-type: none">• Learn about the SAT/ACT (registration, test taking tips, scoring, etc.)• Develop an in-depth understanding of college standards• Understand detailed time-line of college admission process• Evaluate programs of study at post-secondary educational institutions.
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- Review how to write an effective essay
- Gain appreciation for valuable information in this resource in order to compare programs at different institutions.
- Understand terminology in order to communicate with admissions officers more effectively
- Begin the planning process in order to make a smooth transition out of high school